Assessment Summary: Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Below	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Early Reading	187	2%	3%	10%	29%	56%	5%	86%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	170	0%	1%	11%	82%	6%	1%	88%
Reading Basic Understanding	170	0%	0%	7%	72%	21%	0%	93%
Writing Conventions	170	0%	6%	16%	72%	5%	6%	78%
Writing Effectiveness	170	0%	12%	30%	51%	6%	12%	58%

MATHEMATICS

All Students							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	179	0%	11%	43%	42%	4%	11%	46%
Problem Solving	179	3%	37%	22%	27%	11%	40%	38%
Skills	179	0%	4%	17%	54%	25%	4%	78%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	193	0%	10%	37%	43%	9%	10%	52%
Reading Basic Understanding	193	0%	5%	17%	75%	3%	5%	78%
Writing Conventions	193	1%	3%	30%	62%	5%	3%	67%
Writing Effectiveness	193	1%	1%	22%	69%	8%	2%	77%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	193	5%	21%	18%	33%	22%	26%	55%
Problem Solving	193	6%	24%	9%	39%	21%	30%	61%
Skills	193	0%	4%	19%	30%	48%	4%	78%

16 South Burlington S.D.

Assessment Summary: Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	187	0%	9%	27%	61%	4%	9%	65%
Reading Basic Understanding	187	2%	5%	24%	67%	3%	6%	70%
Writing Conventions	187	0%	2%	17%	51%	30%	2%	81%
Writing Effectiveness	187	1 %	6%	30%	55%	9%	7%	63%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	185	3%	21%	24%	29%	23%	24%	52%
Problem Solving	185	10%	31%	15%	30%	14%	42%	44%
Skills	185	2%	21%	5%	34%	38%	23%	72%

Assessment Summary: Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		91	1 %	3%	7%	27%	62%	4%	89%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		96	3%	2%	13%	31%	51%	5%	82%
GRADE	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	87	0%	0%	7%	87%	6%	0%	93%
Reading Basic Understanding	87	0%	0%	6%	63%	31%	0%	94%
Writing Conventions	87	0%	2%	14%	74%	10%	2%	84%
Writing Effectiveness	87	0%	6%	26%	57%	10%	6%	68%
N.A1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 83	Little	Below 2%	Nearly 14%	Achieved	Honors 6%		
				•			Below	Honors
Reading Analysis & Interpretati	83	0%	2%	14%	77%	6%	Below 2%	Honors 83%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	88	0%	10%	43%	43%	3%	10%	47%
Problem Solving	88	2%	32%	19%	32%	15%	34%	47%
Skills	88	0%	7%	17%	50%	26%	7%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	0%	12%	43%	41%	4%	12%	45%
Concepts Problem Solving	91 91	0% 3%	12% 43%	43% 24%	41% 22%	4% 8%	12% 46%	45% 30%

16 South Burlington S.D.

Assessment Summary: Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

						 Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
93	0%	11%	28%	54%	8%	11%	61%
93	0%	3%	16%	81%	0%	3%	81%
93	0%	2%	28%	65%	5%	2%	70%
93	0%	2%	18%	69%	11%	2%	80%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
100	0%	10%	46%	33%	11%	10%	44%
100	0%	7%	17%	70%	6%	7%	76%
100	1 %	3%	32%	60%	4%	4%	64%
100	1%	0%	25%	69%	5%	1%	74%
	93 93 93 93 N 100 100	93 0% 93 0% 93 0% 93 0% N Little 100 0% 100 1%	93 0% 11% 93 0% 3% 93 0% 2% 93 0% 2% N Little Below 100 0% 10% 100 1% 3%	93 0% 11% 28% 93 0% 3% 16% 93 0% 2% 28% 93 0% 2% 18% N Little Below Nearly 100 0% 10% 46% 100 0% 7% 17% 100 1% 3% 32%	93 0% 11% 28% 54% 93 0% 3% 16% 81% 93 0% 2% 28% 65% 93 0% 2% 18% 69% N Little Below Nearly Achieved 100 0% 10% 46% 33% 100 0% 7% 17% 70% 100 1% 3% 32% 60%	93 0% 11% 28% 54% 8% 93 0% 3% 16% 81% 0% 93 0% 2% 28% 65% 5% 93 0% 2% 18% 69% 11% N Little Below Nearly Achieved Honors 100 0% 10% 46% 33% 11% 100 0% 7% 17% 70% 6% 100 1% 3% 32% 60% 4%	93 0% 11% 28% 54% 8% 11% 93 0% 3% 16% 81% 0% 3% 93 0% 2% 28% 65% 5% 2% 93 0% 2% 18% 69% 11% 2% Nearly Achieved Honors Below Below 100 10% 46% 33% 11% 10% 100 0% 7% 17% 70% 6% 7% 100 1% 3% 32% 60% 4% 4%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	9%	22%	20%	30%	20%	31%	49%
Problem Solving	91	7%	27%	8%	36%	22%	34%	58%
Skills	91	0%	4%	20%	31%	45%	4%	76%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	102	2%	21%	17%	36%	25%	23%	61%
Problem Solving	102	6%	21%	11%	42%	21%	26%	63%
Skills	102	0%	3%	18%	28%	51%	3%	79%

16 South Burlington S.D.

Assessment Summary: Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	96	0%	4%	29%	61%	5%	4%	67%
Reading Basic Understanding	96	0%	3%	24%	69%	4%	3%	73%
Writing Conventions	96	0%	1%	13%	52%	34%	1%	86%
Writing Effectiveness	96	0%	4%	23%	66%	7%	4%	73%
Male							Little+	Standard+
	N	Little	Below	Moonly	Achieved	TTomore		
		Bittie	DCIOW	Nearly	Acineveu	Honors	Below	Honors
Reading Analysis & Interpretati	91	0%	13%	24%	60%	2%	13%	Honors 63%
Reading Analysis & Interpretati Reading Basic Understanding	91 91			•				
		0%	13%	24%	60%	2%	13%	63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	0%	22%	32%	32%	15%	22%	46%
Problem Solving	95	9%	31%	18%	32%	11%	40%	42%
Skills	95	2%	19%	6%	41%	32%	21%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	6%	20%	17%	27%	31%	26%	58%
Problem Solving	90	11%	32%	11%	29%	17%	43%	46%
	, ,	11,0		/ 0	/-			

16 South Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	12%	24%	59%	6%	82%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	9%	32%	53%	5%	85%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

16 South Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1%	11%	83%	5%	1%	88%
Reading Basic Understanding	*	0%	0%	7%	71%	23%	0%	93%
Writing Conventions	*	0%	7%	17%	71%	5%	7%	76%
Writing Effectiveness	*	0%	12%	28%	52%	7%	12%	60%
Hispanic or Latino							Little+	Standard+
i	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

16 South Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 4

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	43%	43%	4%	11%	47%
Problem Solving	*	3%	38%	21%	27%	11%	41%	38%
Skills	*	0%	4%	18%	53%	25%	4%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

16 South Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	36%	44%	9%	10%	54%
Reading Basic Understanding	*	0%	5%	16%	75%	3%	5%	78%
Writing Conventions	*	1%	3%	30%	62%	4%	3%	67%
Writing Effectiveness	*	1%	1%	21%	69%	8%	2%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



16 South Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 8

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	21%	19%	33%	22%	26%	55%
Problem Solving	*	6%	24%	9%	40%	21%	30%	60%
Skills	*	0%	4%	19%	30%	47%	4%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



16 South Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	25%	62%	3%	9%	65%
Reading Basic Understanding	*	2%	5%	23%	68%	2%	7%	70%
Writing Conventions	*	0%	2%	15%	51%	31%	2%	83%
Writing Effectiveness	*	1%	6%	30%	54%	8%	8%	62%



16 South Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaskar	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							T 141	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	19%	25%	30%	23%	22%	53%
Problem Solving	*	10%	32%	15%	30%	14%	42%	44%
Skills	*	2%	19%	6%	35%	39%	20%	74%

Assessment Summary: Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	173	1%	2%	9%	29%	60%	2%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	21%	14%	14%	36%	14%	36%	50%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	159	0%	1 %	9%	84%	6%	1%	90%
Reading Basic Understanding	159	0%	0%	6%	72%	23%	0%	94%
Writing Conventions	159	0%	4%	16%	74%	6%	4%	79%
Writing Effectiveness	159	0%	11%	28%	53%	7%	11%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricuriy	Acineveu	Honors	Delow	11011013
Reading Analysis & Interpretati	11	0%	9%	27%	55%	9%	9%	64%
Reading Analysis & Interpretati Reading Basic Understanding	11 11	0% 0%	9% 0%	•				
				27%	55%	9%	9%	64%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	163	0%	10%	42%	43%	4%	10%	47%
Problem Solving	163	2%	37%	21%	29%	11%	39%	40%
Skills	163	0%	5%	14%	56%	25%	5%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	19%	50%	31%	0%	19%	31%
Problem Solving	16	13%	44%	31%	0%	13%	56%	13%
Skills	16	0%	0%	50%	25%	25%	0%	50%

16 South Burlington S.D.

Assessment Summary: Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	173	0%	5%	38%	47%	10%	5%	57%
Reading Basic Understanding	173	0%	3%	14%	80%	3%	3%	83%
Writing Conventions	173	0%	2%	27%	66%	5%	2%	71%
Writing Effectiveness	173	0%	1%	19%	71%	9%	1%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	55%	35%	10%	0%	55%	10%
Reading Basic Understanding	20	0%	25%	40%	35%	0%	25%	35%
Writing Conventions	20	5%	10%	55%	30%	0%	15%	30%
Writing Effectiveness	20	5%	0%	45%	50%	0%	5%	50%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	174	3%	18%	18%	35%	25%	22%	60%
Problem Solving	174	5%	20%	10%	42%	24%	24%	66%
Skills	174	0%	2%	16%	29%	53%	2%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	21%	47%	16%	16%	0%	68%	16%
Problem Solving	19	21%	63%	0%	16%	0%	84%	16%
Skills	19	0%	16%	47%	32%	5%	16%	37%

16 South Burlington S.D.

Assessment Summary: Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	173	0%	6%	26%	64%	4%	6%	68%
Reading Basic Understanding	173	1%	5%	21%	69%	3%	6%	73%
Writing Conventions	173	0%	1%	15%	51%	33%	1%	84%
Writing Effectiveness	173	1%	5%	26%	58%	9%	6%	68%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	36%	36%	29%	0%	36%	29%
Reading Basic Understanding	14	7%	7%	50%	36%	0%	14%	36%
Writing Conventions	1.4	0%	14%	260/	50%	0%	14%	50%
	14	0%	14%	36%	30%	0 70	1 4 70	30%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	172	2%	18%	25%	30%	24%	20%	55%
Problem Solving	172	9%	28%	16%	33%	15%	37%	47%
Skills	172	2%	18%	5%	34%	41%	20%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	62%	15%	15%	0%	69%	15%
Problem Solving	13	23%	77%	0%	0%	0%	100%	0%
Skills	13	0%	62%	8%	23%	8%	62%	31%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	159	2%	2%	8%	28%	60%	4%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	5%	10%	25%	45%	15%	15%	60%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	144	0%	1 %	11%	82%	6%	1%	88%
Reading Basic Understanding	144	0%	0%	6%	72%	22%	0%	94%
Writing Conventions	144	0%	6%	16%	72%	6%	6%	78%
Writing Effectiveness	144	0%	10%	28%	53%	8%	10%	61%
Free/Reduced							Little+	Standard+
	N	Little	ъ 1				Dittie.	Diamail a
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	Nearly 10%	Achieved 85%	Honors 0%	Below 5%	Honors 85%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	20	0%	5%	10%	85%	0%	5%	85%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	150	0%	8%	43%	45%	4%	8%	49%
Problem Solving	150	3%	35%	21%	28%	13%	38%	41%
Skills	150	0%	3%	16%	55%	25%	3%	81%
Free/Reduced							Little+	Standard+
	N	T 2441.	- ·					
	1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	Below 30%	Nearly 43%	Achieved 22%	Honors 4%	Below 30%	Honors 26%
Concepts Problem Solving				•				

16 South Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	171	0%	9%	35%	46%	11%	9%	56%
Reading Basic Understanding	171	0%	4%	15%	77%	4%	4%	81%
Writing Conventions	171	0%	2%	28%	64%	5%	2%	70%
Writing Effectiveness	171	1%	1%	19%	70%	9%	2%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	24%	53%	24%	0%	24%	24%
Reading Basic Understanding	17	0%	18%	29%	53%	0%	18%	53%
Writing Conventions	17	6%	6%	47%	41%	0%	12%	41%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	172	5%	19%	18%	33%	25%	24%	58%
Problem Solving	172	6%	21%	10%	40%	24%	27%	63%
Skills	172	0%	2%	18%	28%	51%	2%	80%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	50%	19%	25%	0%	56%	25%
Problem Solving	16	13%	50%	6%	31%	0%	63%	31%
Skills	16	0%	19%	25%	38%	19%	19%	56%

16 South Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	174	0%	8%	25%	63%	4%	8%	67%
Reading Basic Understanding	174	2%	5%	24%	67%	3%	6%	70%
Writing Conventions	174	0%	2%	17%	49%	32%	2%	81%
Writing Effectiveness	174	1%	5%	29%	55%	9%	6%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	17%	50%	33%	0%	17%	33%
Reading Basic Understanding	12	0%	8%	25%	58%	8%	8%	67%
Writing Conventions	12	0%	0%	17%	75%	8%	0%	83%
Writing Effectiveness	12	0%	17%	33%	50%	0%	17%	50%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	173	3%	20%	24%	30%	24%	23%	54%
Problem Solving	173	10%	30%	14%	31%	14%	40%	45%
Skills	173	2%	20%	5%	34%	40%	22%	73%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	45%	36%	9%	9%	45%	18%
Problem Solving	11	9%	55%	18%	18%	0%	64%	18%
Skills	11	0%	36%	18%	36%	9%	36%	45%

Assessment S	Summary:	English 1	Language 1	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn				Little+	Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	9%	31%	56%	5%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1 %	10%	83%	5%	1%	88%
Reading Basic Understanding	*	0%	0%	6%	71%	22%	0%	94%
Writing Conventions	*	0%	6%	17%	71%	5%	6%	76%
Writing Effectiveness	*	0%	12%	29%	52%	7%	12%	59%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
W-::: C:								
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	10%	44%	42%	4%	10%	46%
Problem Solving	*	2%	40%	22%	25%	11%	42%	36%
Skills	*	0%	4%	17%	54%	25%	4%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	36%	45%	9%	10%	54%
Reading Basic Understanding	*	0%	5%	15%	76%	3%	5%	79%
Writing Conventions	*	1%	3%	30%	63%	4%	3%	67%
Writing Effectiveness	*	1%	1 %	20%	71%	8%	2%	79%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	21%	18%	33%	23%	26%	56%
Problem Solving	*	7%	24%	8%	40%	22%	30%	62%
Skills	*	0%	4%	18%	29%	49%	4%	78%
English Language Learners							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

16 South Burlington S.D.

Assessment Summary: English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	27%	61%	4%	9%	64%
Reading Basic Understanding	*	2%	5%	24%	66%	3%	6%	70%
Writing Conventions	*	0%	2%	17%	51%	30%	2%	81%
Writing Effectiveness	*	1%	6%	30%	55%	9%	7%	63%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
0		•	•					
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	21%	25%	29%	22%	24%	51%
Problem Solving	*	10%	32%	15%	30%	13%	42%	43%
Skills	*	2%	21%	5%	34%	38%	23%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*